



**English I - Honors 9 - Summer Reading 2018-19**

Dear Incoming Ninth Grade Honors Students:

***Abarat***, ***The Hobbit*** and ***The Pearl*** all focus on the theme of taking a journey. As you read your novels, look for passages which strike you as interesting or meaningful. Think about the journeys the characters take in each story, and how the journeys can be connected to your life. What obstacles or trials are similar between the characters' lives and your life? We are asking that you read the novels, enjoy them, and complete the assignments on the next page. In addition to reading the three novels, you are to find one current event article in your local newspaper or online. You will print or cut out the article and complete the RSQ (Read, Summarize, Question) worksheet. Be prepared to discuss your readings at the beginning of the new school year. All materials will be available online on Edmodo and Google Classroom.

Edmodo and Google Classroom are free and secure learning networks for schools. It provides a safe way for us to connect, share content, access homework, participate in discussions and receive class information. Edmodo and Google Classroom are accessible online and through any mobile device with Internet capabilities – including free apps for iPhone, iPad, iPod touch and Android devices. Students can access their account from any mobile device or computer and set up notifications to receive alerts/reminders via text or e-mail. Edmodo and Google Classroom will not be used as a social network like Facebook, Twitter, or Instagram. These tools will be used strictly for educational purposes.

Students are to use a previously created **Edmodo** account and join our class group. If you do not have an Edmodo account, go to [www.edmodo.com](http://www.edmodo.com), click on "I'm a student" and enter in the required information and group code. The "2018-2019 SRHS Honors Summer Reading" group code is **i4zg8k**. Additionally, or instead of Edmodo, students may use their Southern Google Apps account to join **Google Classroom** by visiting <https://classroom.google.com>, logging in with their Southern Regional Account, and entering the class code: **vv9jz**. Please join the groups immediately so that you familiarize yourself with the platform and the assignments. As you work on the assignments, you may post questions to the group throughout the summer. Do not wait until the end of the summer to join!

Follow directions on the next page to create an Honors-caliber, Reader's Response Chart for each novel, a quote response, and the RSQ worksheet for your chosen article. **All assignments are due on Monday, September 10, 2018. Tests on the novels will also be given Monday, September 10, 2018.**

If you have any questions, please do not hesitate to contact us via email [kbaker@srsd.net](mailto:kbaker@srsd.net), [dabbato@srsd.net](mailto:dabbato@srsd.net) or on Edmodo and Google Classroom. We look forward to working with you next year.

Sincerely,

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# English I Honors Summer Reading Assignment

**READINGS:** *Abarat* by Clive Barker (book)

*The Hobbit* by JRR Tolkien (book)

*The Pearl* by John Steinbeck

(<http://www.mrlocke.net/EnglishOne/Novel/Pearl/Chapter1.htm> or on Edmodo)

**One self-chosen nonfiction article found in a local newspaper or online**

**PART I DIRECTIONS:** AS YOU READ each novel, create a Reader's Response Chart. Do NOT wait to complete this assignment.

- You may neatly write the Reader's Response Chart on white lined paper or you may type the chart using Google Docs, Microsoft Word or another word processing program. Feel free to use the template on Edmodo and Google Classroom or another format of your choice. You may also add color or pictures to your notes. Neatness & effort counts!
- Your chart should have 3 columns: one for the page number, another column to jot down a quote or information from the text, and a third column in which you will write your reaction and thoughts on the passage. Please use critical and analytical thinking skills to respond to the text. Do NOT summarize the plot!

| Page # | Quoted excerpt from the text | Your reaction and response to the text |
|--------|------------------------------|--|
|        |                              |  |

- While there are no set requirements for the length of your notes or the number of entries on your chart, the content of this assignment should be of Honors caliber that shows depth of thought and critical thinking.

*Here are some guiding questions you may use for your responses:*

- How does the passage connect to your life or other things you've seen or read?
- How is the passage important to the story? Why is the passage meaningful?
- Why is this quote/action/character important?
- Does the character remind you of someone you know? How?
- How does the author use literary elements such as plot, theme, setting, and writing style to enhance the story?

**PART II DIRECTIONS:** In a well-written, no more than 500 words organized paragraph response, connect the meaning of the quote card you were given to all the novels at once. Think about the similarities of the three novels and the messages hidden in each. Again, do not summarize the plots of each novel; analyze and synthesize the concepts in the novels and the quote. You are writing one response that discusses all the novels (not one response per novel)

If you were not given a quote card, connect the quote below to the novels.

For all my years in public life, I have believed that America must sail toward the shores of liberty and justice for all. There is no end to that journey, only the next great voyage. We know the future will outlast all of us, but I believe that all of us will live on in the future we make.

-Edward Kennedy

**PART III DIRECTIONS:** Locate one, nonfiction current event articles in your local newspaper (The Sandpaper is a free publication found in numerous locations and online) or from online news sources. Cut out or print the article, then follow the directions on the RSQ worksheet. Copies of the RSQ worksheet are also located on Edmodo.

Name \_\_\_\_\_ Date \_\_\_\_\_ PD \_\_\_\_\_

# R.S.Q.

**DIRECTIONS:** After **R**eading a nonfiction, current event article, fill in the information below

to **S**ummarize the article and generate additional **Q**uestions you may have.

Title of the article: \_\_\_\_\_

Author: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is the subject (or topic) of the article? \_\_\_\_\_
2. What is the purpose of the article? Purposes include informing or persuading the reader or arguing a specific viewpoint.

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3. Write a 2-4 sentence summary of the article.

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4. Think about what WAS NOT included in the article. What additional questions do you have on this topic? What do you want to learn more about? Be curious!

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5. To complete a Google Search to locate additional information on this topic to answer the questions you generated on the previous page, MAKE A LIST of KEYWORDS to use during your Google Search.

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6. Choose ONE item from your search results and fill in the information below as well as print the item found.

Title of Item: \_\_\_\_\_

Author: \_\_\_\_\_ Date Published: \_\_\_\_\_

Website: \_\_\_\_\_

Write 2-4 sentence SUMMARY of the item:

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How did the item from your search answer your question(s)? What did you learn by reading it?

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